

MULTIPLE CHOICE QUESTIONS - TEST 1

Listen to the track and answer questions 1-7 given by choosing A, B or C.
Track will be played twice.

Q1. The narrator was

- A) a naturally talented cook.
- B) just able to follow recipes.
- C) a qualified chef.

Q2. The narrator worked in the kitchen with a man, who was from

- A) Panama City, Florida.
- B) French Louisiana.
- C) Los Angeles.

Q3. When the narrator was asked in the dining room he worried because he thought

- A) the problem might have been his fault.
- B) the woman would make a complaint.
- C) that Suzie would call the police.

Q4. The lady was unhappy because she

- A) expected better service.
- B) didn't like the taste of the food.
- C) was afraid of the shrimp 'staring' at her.

Q5. In the end the unhappy customer

- A) ate the same dish.
- B) ordered another dish.
- C) refused to eat anything at the restaurant.

Q6. The narrator was asked to return to the dining room again because

- A) Suzie wanted to see him.
- B) other customers insisted on it.
- C) the unhappy customer came back.

Q7. The narrator was generously rewarded for

- A) being inventive as a cook.
- B) his ability to compromise.
- C) being calm and kind to a difficult client.

WRITE YOUR ANSWERS HERE

	Q1	Q2	Q3	Q4	Q5	Q6	Q7

MULTIPLE CHOICE QUESTIONS - TEST 2

Listen to the track and answer questions 1-7 given by choosing A, B or C.
Track will be played twice.

Q1. The Glastonbury festival is a

- A) music festival.
- B) New Age festival.
- C) performing arts festival.

Q2. Glastonbury Tor is a hill where

- A) ley lines cross.
- B) there is mystical or psychic energy.
- C) there is a connection to the legend of King Arthur.

Q3. To buy tickets for the festival you need to have

- A) good personal and computer connections.
- B) a lot of money.
- C) a mobile phone.

Q4. The narrator believes that the mud

- A) adds to the fun of the event.
- B) is always a problem for everybody.
- C) can be uncomfortable and dangerous.

Q5. On the first night the narrator noted that

- A) ABBA were the best band.
- B) Lily Allen was disappointing.
- C) Bjorn Again got the crowd dancing.

Q6. On the first day the narrator's best moment was

- A) meeting Ray Davis.
- B) the nursery rhyme version of "Days".
- C) the Neil Young concert.

Q7. The narrator believes he'll be called the Glastonbury Granddad because

- A) he expects that one day he'll have children.
- B) he'll bore everyone with this story for generations to come.
- C) his children will probably have children of their own.

WRITE YOUR ANSWERS HERE

	Q1	Q2	Q3	Q4	Q5	Q6	Q7

MULTIPLE CHOICE QUESTIONS - TEST 3

Listen to the track and answer questions 1-7 given by choosing A, B or C.
Track will be played twice.

Q1. The best place to photograph a tiger in the wild is

- A) the Aravali hills.
- B) Jaipur.
- C) Ranthambhore Park.

Q2. A good guide was essential to

- A) get a jeep.
- B) secure a giant truck.
- C) provide technical support for the cameras.

Q3. The clothes chosen for the expedition were needed

- A) for cold mornings.
- B) for extremes of hot and cold.
- C) to meet technical requirements.

Q4. Until that day the girls managed to get really good shots of

- A) small animals like lizards, hares, gazelles.
- B) leopards and boars.
- C) all the target species.

Q5. The girls knew that

- A) huge patience guaranteed a tiger sighting.
- B) there was no guarantee of seeing a tiger.
- C) skill was more important than luck to find a tiger.

Q6. The best photograph taken that day was that of

- A) the beautiful tigress.
- B) a sustained sequence of three cubs and the tigress.
- C) a single cub.

Q7. The fact that the girls left after 5 minutes demonstrated their

- A) gratitude to Farid.
- B) politeness to the tigers.
- C) acceptance of park laws.

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MULTIPLE CHOICE QUESTIONS - TEST 4

Listen to the track and answer questions 1-7 given by choosing A, B or C.
Track will be played twice.

Q1. The narrator thought that Mr Bridges was

- A) a naturally gifted engineer.
- B) really friendly.
- C) good at restoring vintage motor bikes.

Q2. The most memorable thing about the time living with the Bridges was

- A) being able to listen to lots of live music.
- B) being welcomed in the family as an elder son.
- C) watching the transformation of their son.

Q3. The surprising thing about Robert was that he

- A) didn't play any musical instruments.
- B) was a naturally talented musician.
- C) wanted to learn to play the piano.

Q4. The narrator played a part in Robert's transformation by

- A) playing Final Fantasy with him.
- B) playing the sound track to Robert.
- C) joking that Robert might teach himself how to play.

Q5. What was unusual when Robert could play ten pieces was that

- A) he learned the first piece in just three days.
- B) he was unable to read music.
- C) the Bridges decided to get him a teacher.

Q6. The most exciting thing was when Robert

- A) began writing music.
- B) learned to read music.
- C) got help from Luke's friends.

Q7. The narrator believes that in the future Robert

- A) might inspire future musicians.
- B) would make computer games.
- C) will be famous.

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MULTIPLE CHOICE QUESTIONS - TEST 5

Listen to the track and answer questions 1-7 given by choosing A, B or C.

Track will be played twice.

Q1. The three problems of driving on holiday in old times were

- A) the fact they lived in Lincoln, Eastern England and 200 kms north of London.
- B) driving a Morris, having 3 children in two seats and car sickness.
- C) long distances, slower roads and an uncomfortable car.

Q2. The parents improved the journey

- A) by encouraging singing.
- B) by making short stops.
- C) in no way.

Q3. The children knew their destination was really close when

- A) they first saw the sea.
- B) the landscape began to change.
- C) the roads became steep and narrow.

Q4. As soon as the family finally arrived the children

- A) had some tea.
- B) pretended to be "red Indians".
- C) went to bed early.

Q5. The three children were most excited by

- A) the combination of sun, sea and sand.
- B) the combination of running, swimming and digging.
- C) digging really deep holes.

Q6. The castles were constructed based on

- A) the plan of King Arthur's castle.
- B) wet sand possibilities.
- C) filling the holes.

Q7. Castle was destroyed later in the day by

- A) parents to stimulate kids' activity and imagination.
- B) children themselves to remove the memory of the car
- C) the sea as it was not too far away from the water.

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MULTIPLE CHOICE QUESTIONS - TEST 6

Listen to the track and answer questions 1-7 given by choosing A, B or C.
Track will be played twice.

Q1. Viral marketing is used to promote

- A) only chocolate, health products and football teams.
- B) Things that potential buyers really need.
- C) All types of goods and products.

Q2. Viral marketing

- A) is inexpensive compared to traditional advertising.
- B) is always more successful than “hard sell” advertising.
- C) randomly contacts huge numbers of people.

Q3. Viral advertising

- A) makes people ill.
- B) is the practice of placing messages on internet sites.
- C) only works on teenagers or people with hobbies.

Q4. It is called an epidemic when

- A) huge numbers of people buy what they really need.
- B) lots of people become internet friends.
- C) huge numbers of people pass on a sales message.

Q5. Many believe that viral marketing is wrong because

- A) it steals people's secrets.
- B) people pretend to be genuinely involved in a group.
- C) it puts innocent comments on the internet.

Q6. Astroturfing is about

- A) sharing and discussing political opinions.
- B) spontaneous “word of mouth” opinion sharing.
- C) falsely creating public opinion.

Q7. The writer believes the best way to get an opinion is to

- A) be cautious about astroturfing techniques.
- B) hear it in real conversations.
- C) avoid fake messages.

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MULTIPLE CHOICE QUESTIONS - TEST 7

Listen to the track and answer questions 1-7 given by choosing A, B or C.
Track will be played twice.

Q1. As a little child the speaker spoke little and badly because

- A) he was left alone at home for most of the day.
- B) the family were too busy to concern themselves with his speaking skills.
- C) family conversations were too clever for the little boy.

Q2. The speaker's progress in language development was interrupted by moving to

- A) a secondary school.
- B) a foreign country.
- C) a new cultural environment.

Q3. At secondary school the speaker became quite noticeable for his

- A) ability to socialize easily with girls.
- B) above average skills in math and sports.
- C) failure in Latin as a way to rebel his parents.

Q4. The speaker was accepted to the US Naval Academy thanks to his physical fitness,

- A) high grades in math and ability to speak and write good English.
- B) skills needed for engineering and academic family background.
- C) academic skills in science and a textbook written by his father.

Q5. The speaker chose Russian as a foreign language only because it was the language

- A) potentially useful for the military career.
- B) that was rare and seldom taught at the Academy.
- C) none of his fellow-students could have learned before.

Q6. Language studies opened a new world for the speaker because

- A) they led to a lasting passion for Russian culture.
- B) the quality of linguistic instruction was inspirational.
- C) he could finally read Russian classics in the original.

Q7. The speaker left the Academy to continue learning and then teaching Russian history and

- A) language.
- B) literature.
- C) world cultures.

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MULTIPLE CHOICE QUESTIONS - TEST 8

Listen to the track and answer questions 1-7 given by choosing A, B or C.
Track will be played twice.

Q1. The speaker decided not to enroll for a University graduate program because he

- A) was poor and needed to earn money to buy a car first.
- B) put his family responsibility higher than his education.
- C) knew there were no scholarships for that program.

Q2. The speaker went to teach in a small unknown city for the sake of

- A) better climate and safer environment for his family.
- B) meeting the utmost professional challenge.
- C) getting better payment.

Q3. When the speaker says 'We were expected to sponsor student activities' he means

- A) all teachers had to arrange students' extra-curricular activities for free.
- B) first year teachers had to find ways to help students earn pocket money.
- C) male teachers were in charge of extra-curricular sport activities.

Q4. Coaching the school basketball team, the speaker managed to

- A) influence the development of students' academic motivation as well.
- B) persuade school athletes to take a course in math.
- C) organize a professional basketball team.

Q5. The way the speaker chose to celebrate his first child's birth suggests that he was

- A) concerned with his image of a Teacher.
- B) still much of a naughty boy himself.
- C) a quick thinker.

Q6. The play the speaker put on with his students turned out to be a success thanks to

- A) the students' poor acting.
- B) the speaker's guidance.
- C) the genre of the selected play.

Q7. The US Congress Grant program, which the speaker became part of, was meant to

- A) select capable candidates for the graduate programs in science.
- B) provide better professional training for young teachers.
- C) support devoted teachers from small village schools.

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	Q1	Q2	Q3	Q4	Q5	Q6	Q7

MULTIPLE CHOICE QUESTIONS - TEST 9

Listen to the track and answer questions 1-7 given by choosing A, B or C.

Track will be played twice.

Q1. For the speaker and his friends summer work was a way to

- A) escape from family chores.
- B) active and useful pastime.
- C) earn for the living.

Q2. The three boys decided to go to Wisconsin for the summer work because

- A) they could not stand the heat at home any more.
- B) it was a chance to travel and see the country.
- C) it was a financially tempting adventure.

Q3. Five weeks the boys worked for 15-17 hours a day because

- A) they decided to compete with professional farmers from the South.
- B) seasonal harvest necessity required it.
- C) they wanted to earn as much as possible.

Q4. The boys worked in

- A) fields, cutting and loading pea vines.
- B) the factory, processing and canning peas.
- C) different places doing all sorts of work.

Q5. The next summer the boys managed to get a job

- A) on several pea canneries, moving from place to place.
- B) in the same factory, but in a bigger company of friends.
- C) in a different cannery farther north, but on the same terms.

Q6. In two years' pea picking became

- A) the only summer work for teenagers from this southern town.
- B) a special brand mark among the school students.
- C) a very risky and challenging way to spend the summer.

Q7. Pea-picking developed a unique sense of brotherhood among the boys and they

- A) still can't talk of anything else.
- B) became really interested in agriculture.
- C) are eager to reflect on that experience years after.

WRITE YOUR ANSWERS HERE

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MULTIPLE CHOICE QUESTIONS - TEST 10

Listen to the track and answer questions 1-7 given by choosing A, B or C.
Track will be played twice.

Q1. Which of the following is TRUE about the speaker's school?

- A) Students were offered a basic course in computing.
- B) Computers were primitive, but they were regularly used.
- C) The main learning tools were old fashioned pens and pencils.

Q2. At the age of 24, the speaker was

- A) very keen to work with any type of computer.
- B) doubtful that computers would replace typewriters.
- C) resistant to change of any kind.

Q3. The speaker began using computers because

- A) they were introduced at work.
- B) he needed to write many emails.
- C) it helped him to make many copies of the same letter.

Q4. By the age of 30, the speaker understood that

- A) a secretary was essential to make progress in business.
- B) he would have to learn more to make progress in business.
- C) it was time to consult his secretary as a computer and business expert.

Q5. The speaker was amazed at the first mobile phones because

- A) they were as big as house bricks.
- B) they could be operated hands free in a car.
- C) he could speak to someone in the USA from a car in London.

Q6. The speaker believed the volcano to be a reminder that

- A) the planet is not impressed by the sophistication of humans.
- B) there will eventually be another ice age.
- C) the age of travel might soon end.

Q7. The speaker believes that

- A) we'll soon run out of fuel.
- B) the effective management of climate change is possible.
- C) technology will continue to develop and progress.

WRITE YOUR ANSWERS HERE

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